2017-18 Texas Academic Performance Report

District Name: **STOCKDALE ISD**

Campus Name: **STOCKDALE J H**

Campus Number: 247906041

2018 Accountability Rating: **Met Standard** Distinction Designations:

> Academic Achievement in ELA/Reading Academic Achievement in Science Academic Achievement in Social Studies Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Gr	rade, Sub				, incritation	mopune	- Trince	matan	, toluin	Islander	Ruces	Ľů	Disudi	monitored
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	71% 85%	71% 85%	-	* 79%	77% 89%	*	-	-	-	*	66% *	*
At Meets Grade Level or Above	2018	39%	39%	39%	-	*	46%	*	-	-	-	*	32%	*
At Masters Grade Level	2017 2018	37% 19%	42% 21%	42% 21%	-	46% *	40% 31%	- *	-	-	-	*	13% *	*
Grade 6 Mathematics	2017	18%	22%	22%	-	29%	17%	-	-	-	-	*	*	*
At Approaches Grade Level or Above	2018 2017	77% 76%	79% 93%	79% 93%	-	*	92% 94%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018	76% 44%	93% 46%	93% 46%	-	92% *	94% 62%	- *	-	-	-	*	*	*
ALIVICELS GLAUE LEVEL OF ADOVE	2018	44%	40%	40%	-	50%	40%	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	14%	14%	-	*	23%	*	_	_	_	*	*	*
	2017	18%	20%	20%	-	21%	20%	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	79% 78%	79% 78%	- *	76% 64%	81% 91%	-	-	-	-	*	65% *	*
At Meets Grade Level or Above	2018 2017	48% 42%	56% 54%	56% 54%	- *	64% 56%	51% 48%	-	-	-	-	*	47% *	*
At Masters Grade Level	2018 2017	29% 23%	34% 36%	34% 36%	- *	44% 40%	27% 26%	-	-	-	-	*	18% *	*
Grade 7 Mathematics	2017	2370	50%	30 /8		40 %	2070	-	-	-	-			
At Approaches Grade Level or Above	2018	72%	88%	88%	-	*	*	_	_	_	_	*	*	*
	2017	70%	80%	80%	*	68%	91%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	40% 40%	44% 50%	44% 50%	- *	* 44%	* 52%	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	18% 17%	10% 32%	10% 32%	- *	* 40%	* 22%	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018 2017	69% 70%	83% 78%	83% 78%	- *	*	85% *	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	61%	61%	-	*	62%	-	_	_	_	*	*	*
	2017	39%	50%	50%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	14%	-	*	13%	-	-	-	-	*	*	*
	2017	12%	14%	14%	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018 2017	86% 86%	89% 90%	89% 90%	*	89% 93%	88% 86%	-	-	-	-	*	85% *	*
At Meets Grade Level or Above	2018 2017	49% 50%	56% 54%	56% 54%	*	50% 46%	58% 62%	-	-	-	-	*	41% *	*
At Masters Grade Level	2018	27%	30%	30%	*	32%	29% 48%	-	-	-	-	*	19%	*
Grade 8 Mathematics ^ ^	2017	23%	30%	30%	Ŧ	18%	4ð%	-	-	-	-	Ŧ	т	Ŧ
At Approaches Grade Level or Above	2018	86%	91%	91%	*	89%	92%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018	85% 51%	* 58%	* 58%	*	* 56%	* 60%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

										- 10	Two or	- · ·	_	EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	45%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	15% 13%	25% *	25% *	*	30% *	20% *	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	82%	82%	*	83%	79%	-	-	-	-	*	68%	*
· · · · · · · · · · · · · · · · · · ·	2017	76%	76%	76%	*	*	76%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	62%	62%	*	69%	50%	-	-	-	-	*	50%	*
	2017	48%	48%	48%	*	*	67%	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	35%	35%	*	38%	33%	-	-	-	-	*	21%	*
	2017	19%	10%	10%	*	*	24%	-	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	76%	76%	*	76%	75%	-	-	-	-	*	64%	*
· [[2017	63%	66%	66%	*	*	71%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	45%	45%	*	45%	42%	-	-	-	-	*	29%	*
	2017	33%	38%	38%	*	*	48%	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	29%	29%	*	28%	29%	-	-	-	-	*	18%	*
	2017	19%	22%	22%	*	*	38%	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	92%	100%	*	100%	100%	-	-	-	-	-	*	-
	2017	83%	95%	100%	-	*	100%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	55%	72%	100%	*	100%	100%	-	-	-	-	-	*	-
	2017	48%	68%	90%	-	*	89%	-	-	-	-	*	*	-
At Masters Grade Level	2018	32%	42%	82%	*	88%	75%	-	-	-	-	-	*	-
	2017	26%	32%	70%	-	*	67%	-	-	-	-	*	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	83%	82%	*	80%	84%	*	-	-	-	*	74%	*
	2017	75%	85%	82%	*	77%	86%	-	-	-	-	*	69%	74%
At Meets Grade Level or Above	2018	48%	56%	53%	*	51%	55%	*	-	-	-	*	40%	*
	2017	45%	54%	48%	*	45%	51%	-	-	-	-	*	29%	52%
At Masters Grade Level	2018	22%	26%	25%	*	26%	24%	*	-	-	-	*	14%	*
	2017	20%	24%	23%	*	20%	25%	-	-	-	-	*	8%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	80%	79%	*	76%	82%	*	-	-	-	*	71%	*
, a proderies crude zever of a sove	2017	72%	85%	84%	*	79%	89%	-	-	-	-	*	75%	*
At Meets Grade Level or Above	2018	46%	53%	50%	*	47%	52%	*	-	-	-	*	39%	*
	2017	44%	52%	50%	*	49%	48%	-	-	-	-	*	30%	*
At Masters Grade Level	2018	19%	24%	28%	*	27%	29%	*	-	-	-	*	16%	*
	2017	19%	23%	29%	*	29%	28%	-	-	-	-	*	9%	*
All Grades Mathematics		,.	2070			2070	2070						0,10	
At Approaches Grade Level or Above	2018	81%	87%	87%	*	83%	91%	*	_	_	-	*	82%	*
At Approaches Grade Level of Above	2010	79%	89%	88%	*	84%	90%	_	_	_	_	*	78%	*
At Meets Grade Level or Above	2017	50%	56%	54%	*	49%	59%	*	_	_	_	*	42%	*
	2010	46%	56%	50%	*	49%	49%	_	_	_	_	*	32%	*
At Masters Grade Level	2017	24%	27%	22%	*	23%	21%	*	_	_	_	*	12%	*
	2010	24%	27%	23%	*	23%	23%	-	_	_	-	*	8%	*
All Grades Writing	2017	~~ /0	21/0	2370		2370	2370			_	-		070	
At Approaches Grade Level or Above	2018	66%	72%	83%	_	*	85%	_	_	_	_	*	*	*
ALAPPIDACIES GIAUE LEVEL OF ADOVE	2018	67%	69%	78%	-	*	0370 *	-	-	-	-	*	*	*
		67% 41%	69% 53%	78% 61%	-	*	62%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018													

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	13%	17%	14%	-	*	13%	-	-	-	-	*	*	*
	2017	11%	10%	14%	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	87%	82%	*	83%	79%	-	-	-	-	*	68%	*
	2017	79%	90%	76%	*	*	76%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	61%	62%	*	69%	50%	-	-	-	-	*	50%	*
	2017	49%	61%	48%	*	*	67%	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	27%	35%	*	38%	33%	-	-	-	-	*	21%	*
	2017	19%	25%	10%	*	*	24%	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	87%	76%	*	76%	75%	-	-	-	-	*	64%	*
	2017	77%	84%	66%	*	*	71%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	64%	45%	*	45%	42%	-	-	-	-	*	29%	*
	2017	49%	59%	38%	*	*	48%	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	37%	29%	*	28%	29%	-	-	-	-	*	18%	*
	2017	27%	29%	22%	*	*	38%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acader	nic Growth Sco	<u>State</u> re by Gra	District de and Sub		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	42	42	-	32	52	*	-	-	-	*	34	*
Grade 6 Mathematics	2018	56	42	42	-	32 34	52 54	*	-	-	-	77	37	*
Grade 7 ELA/Reading	2018	76	78	78	-	80	77	-	-	-	-	86	63	*
Grade 7 Mathematics	2018	67	80	80	-	74	84	-	-	-	-	86	83	*
Grade 8 ELA/Reading	2018	79	66	66	*	67	71	-	-	-	-	61	63	*
Grade 8 Mathematics	2018	81	82	82	*	88	74	-	-	-	-	70	81	*
End of Course Algebra I	2018	72	76	88	*	88	88	-	-	-	-	-	*	-
All Grades Both Subjects	2018	69	70	65	*	61	70	*	-	-	-	65	59	41
All Grades ELA/Reading	2018	69	68	62	*	57	68	*	-	-	-	52	52	*
All Grades Mathematics	2018	70	72	68	*	64	73	*	-	-	-	77	65	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	tudents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	46% 31%	44% 25%	-	47% *	*	-	-	-	-	35% *	45% 28%	*
Mathematics	2017 2018 2017	35% 47% 43%	49% 57%	23% 64% 44%	-	57% 41%	75% *	-	-	-	-	50% *	28% 62% 40%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	n Previous 2018	Year) 10%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	n Previous 2018	Year) 23%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Lu	evel on Firs	st STAAR A	dministrati											
Students Requiring Accelerated Instruc	2018 tion	79%	77%	77%	*	74%	79%	-	-	-	-	*	65%	*
STAAR Cumulative Met Standard	2018	21%	23%	23%	*	26%	21%	-	-	-	-	78%	35%	*
STAAR Non-Proficient Students Promo	2018 ted by Gra	85% de Placemo	89% ent Commi	89% ttee	*	89%	88%	-	-	-	-	56%	85%	*
	2017	98%	100%	100%	-	*	*	-	-	-	-	100%	100%	*
Grade 8 Mathematics Students Meeting Approaches Grade Lo	ovol on Eirr		dministrati	ion										
	2018	80%	87%	87%	*	81%	92%	-	-	-	-	*	77%	*
Students Requiring Accelerated Instruc	tion 2018	20%	13%	13%	*	19%	*	-	-	-	-	60%	23%	*
STAAR Cumulative Met Standard	2018	86%	90%	90%	*	88%	92%	-	-	-	-	50%	81%	*
STAAR Non-Proficient Students Promo	ted by Gra 2017	de Placemo 98%	ent Commi 100%	ttee 100%	-	*	100%	-	-	-	-	100%	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 191 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^	•											
All Grades All Subjects At Approaches Grade Level or Above	2018	77%	83%	82%						*		*		*	*
At Apploaches Glade Level of Above	2018	75%	85%	82%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2017	48%	56%	53%	-	-	-	-	-	*	-	*	-	*	*
At meets Grade Level of Above	2018	40 <i>%</i> 45%	50% 54%	33 <i>%</i> 48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2017	43 <i>%</i> 22%	26%	40 % 25%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level					-	-	-	-	-	*	-	*	-	*	*
All Crades EL A/Deading	2017	20%	24%	23%	-	-	-	-	-		-		-		
All Grades ELA/Reading At Approaches Grade Level or Above	2018	74%	80%	79%	-	_	_	_	-	*	_	*	_	*	*
A approaches Grade Level of Above	2010	72%	85%	84%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2018	46%	53%	50%	-	_	_	_	-	*	_	*	_	*	*
	2010	40%	52%	50%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2018	19%	24%	28%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2010	19%	23%	20%						*		*		*	*
All Grades Mathematics	2017	1970	2370	23/0	-	-	-	-	-		-		-		
At Approaches Grade Level or Above	2018	81%	87%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	89%	88%	-	_	_	_	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	56%	54%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	56%	50%	-	_	_	_	-	*	-	*	_	*	*
At Masters Grade Level	2018	24%	27%	22%	-	_	_	_	-	*	_	*	_	*	*
	2010	22%	27%	23%	-	_	_	_	-	*	_	*	_	*	*
All Grades Writing	2017	2270	2770	2370											
At Approaches Grade Level or Above	2018	66%	72%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	69%	78%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	53%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	42%	50%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	17%	14%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	10%	14%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	87%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	90%	76%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	61%	62%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	61%	48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	27%	35%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	10%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	87%	76%	-	-	-	-	-	*	-	*	-	*	*
••	2017	77%	84%	66%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	64%	45%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 191 Grade Span: 06 - 08 (Current EL Students)

	2017	State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
	2017	49%	59%	38%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	37%	29%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	29%	22%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	65	-	-	-	-	-	40	-	40	-	40	40
All Grades ELA/Reading	2018	69	68	62	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	72	68	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	46%	44%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	31%	25%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	49%	64%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	57%	44%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 6%	100% 95% 5%	100% 100% 0%	100% 92% 8%	100% 99% 1%	* *	- -	- -	- -	100% 92% 8%	100% 93% 7%	100% 100% 0%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	100% 83%	100% 94%	100% 90%	-	-	- -	-	100% 84%	100% 92%	100% 82%
Mobile Other Exclusions	4% 1%	6% 0%	7% 1%	17% 0%	6% 0%	8% 2%	-	-	-	-	12% 4%	8% 0%	18% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	Ulanania	14/b the	American	A = i = =	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.6%	96.3%	*	96.7%	95.9%	-	-	-	-	94.5%	95.8%	*
2015-16	95.8%	96.3%	95.6%	*	95.9%	95.4%	*	-	-	-	91.4%	95.0%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	_	_	-	-	0.0%	0.0%	*
2015-16	0.4%	0.8%	0.8%	-	1.4%	0.0%	-	-	-	-	3.0%	1.5%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	_										
2015-16	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-18	2.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	_	-	_	_	_	-	-	-	-	-
Graduates and TxCHSE	90.1%	100.0%				_							
	90.170	100.070	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	04.10/	100.00/											
and Continuers Class of 2016	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.070	00.270											
and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat	(Cr 0 17)												
Class of 2016	e (GI 9-12)												
Graduated	91.6%	98.2%	-	_	-	_	_	_	-	-	-	-	-
Received TxCHSE	0.7%	0.0%		_	_	_	_	_	_	_	_		_
Continued HS	1.2%	0.0%	_	-	-	-	-	-	-	-	-	-	-
Drannad Out	6.6%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%		-	-	-	-	-	-	_	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
Developed ToolUCE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05 70/											
Graduated	90.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2017	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	59.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	69.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	59.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	70.20/											
2016-17	87.2%	70.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat		*											
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		ж.											
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	72.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	56.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	40	334,424
By Ethnicity:				
African American	-	-	1	42,132
Hispanic	-	-	22	164,446
White	-	-	14	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	11	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	26	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	3	25,399
Special Education Graduates	-	-	2	25,105
Economically Disadvantaged Graduates	-	-	17	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	8	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read		raduates)											
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	40.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts		/											
2016-17	53.2%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	42.00/	42 50/											
2016-17 Both Subjects	42.0%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	35.0%	_	_	_	_	_	_	_	-	_	_	-
2010-17	57.070	55.070											
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	27.5%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Mat Critaria in Any Subject		luctor)											
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	juales)											
2016-17	20.1%	7.5%	_	_	_	_	_	_	_	-	_	_	-
2010-17	20.170	7.570	-	-	-	_	_	-	_	_	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Comment Military Design Construction													
Career/Military Ready Graduates	S												
Career or Military Ready (Annual C 2016-17	13.2%	16.3%											
2010-17	13.270	10.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			Annual Graduat	es)									
2016-17	1.0%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Based Certific	ations (Annus	al Graduates)								
2016-17	17.3%	27.5%		-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates	5)										
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
	dit for Collors F												
Completed and Received Cre English Language Arts	east for College F	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	_	_	_	_	-	-	_	-	_	_
Mathematics	0.070	0.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%											
Both Subjects	1.470	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	0.270	0.076	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2017	49.1%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 191 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	50.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1019	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1407	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	520	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	933	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	474	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	23.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	16.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	56.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	42.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	191	100.0%	830	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.6%	4.3%
Kindergarten	0	0.0%	6.1%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	5.9%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	8.4%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	68	35.6%	8.2%	7.5%
Grade 7	68	35.6%	8.2%	7.5%
Grade 8	55	28.8%	6.7%	7.40
Grade 9	0	0.0%	7.5%	8.04
Grade 10	0	0.0%	8.3%	7.49
Grade 11	0	0.0%	6.9%	6.94
Grade 12	0	0.0%	7.3%	6.40
Ethnic Distribution:				
African American	2	1.0%	0.7%	12.6
Hispanic	95	49.7%	47.8%	52.4
White	92	48.2%	49.9%	27.8
American Indian	2	1.0%	0.2%	0.4
Asian	0	0.0%	0.0%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	0	0.0%	1.2%	2.3
Economically Disadvantaged	106	55.5%	54.5%	58.89
Non-Educationally Disadvantaged	85	44.5%	45.5%	41.20
English Learners (EL)	8	4.2%	4.5%	18.89
Students w/ Disciplinary Placements (2016-17)	7	3.8%	1.4%	1.39
At-Risk	85	44.5%	41.9%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	32			
Students with Intellectual Disabilities	23	71.9%	59.8%	43.3
Students with Physical Disabilities	*	*	17.9%	21.9
Students with Autism	*	*	8.5%	13.2
Students with Behavioral Disabilities	*	*	13.7%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.49
Mobility (2016-17):				
Total Mobile Students	29	15.7%	16.0%	16.09
By Ethnicity:				
African American	1	0.5%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

District Name: STOCKDALE ISD Campus Name: STOCKDALE J H Campus Number: 247906041

	Ca	mpus		
Student Information	Count	Percent	District	State
Hispanic	14	7.6%		
White	14	7.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.8%	1.8%	-	25.0%	6.9%
Grade 1	-	7.1%	3.4%	-	0.0%	6.2%
Grade 2	-	1.9%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	7.1%	7.1%	0.8%
Grade 9	-	0.0%	8.0%	-	9.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.3	18.8
Grade 2	-	16.3	18.8
Grade 3	-	18.8	19.0
Grade 4	-	16.7	19.2
Grade 5	-	16.9	21.2
Grade 6	13.8	13.8	20.3
Secondary:			
English/Language Arts	10.8	10.1	16.7
Foreign Languages	17.5	13.2	18.6
Mathematics	12.0	12.0	17.9
Science	14.2	14.2	19.0
Social Studies	16.4	12.8	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	21.9	100.0%	100.0%	100.09
Professional Staff:	18.9	86.3%	62.7%	64.19
Teachers	16.3	74.4%	53.2%	50.19
Professional Support	1.3	6.1%	4.0%	9.8%
	1.3	5.9%		
Campus Administration (School Leadership)	1.5	5.9%	3.3%	3.09
Educational Aides:	3.0	13.7%	12.7%	10.19
Librarians & Counselors (Professional Support Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,429.
Part-time	1.0	n/a	0.0	578
Counselors				
Full-time	1.0	n/a	2.0	12,131
Part-time	0.0	n/a	1.0	1,148.
Total Minority Staff:	3.6	16.2%	26.6%	49.9
Teachers by Ethnicity and Sex:				
African American	0.5	3.1%	1.4%	10.4
Hispanic	3.1	18.7%	17.6%	27.29
White	12.8	78.2%	79.7%	58.9
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.6
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	0.0	0.0%	1.4%	1.19
Males	4.1	25.0%	25.0%	23.79
Females	12.2	75.0%	75.0%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.49
Bachelors	15.8	96.9%	89.9%	74.19
Masters	0.5	3.1%	10.1%	23.89
Doctorate	0.0	0.0%	0.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.20
1-5 Years Experience	5.4	33.1%	25.7%	29.19
6-10 Years Experience	4.1	25.1%	21.7%	19.19
11-20 Years Experience	2.3	13.8%	25.0%	28.29
Over 20 Years Experience	4.6	28.0%	27.7%	15.3
Number of Students per Teacher	11.7	n/a	11.2	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: STOCKDALE ISD Campus Name: STOCKDALE J H Campus Number: 247906041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	10.0	6.3
Average Years Experience of Principals with District	9.0	10.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.6
Average Years Experience of Teachers:	14.1	13.8	10.9
Average Years Experience of Teachers with District:	7.9	7.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$47,667
1-5 Years Experience	\$38,162	\$38,240	\$49,663
6-10 Years Experience	\$42,115	\$41,314	\$52,056
11-20 Years Experience	\$48,605	\$49,632	\$55,246
Over 20 Years Experience	\$53,231	\$52,753	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,815	\$45,762	\$53,334
Professional Support	\$52,843	\$52,016	\$63,165
Campus Administration (School Leadership)	\$73,309	\$63,549	\$77,712
Instructional Staff Percent:	n/a	67.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: STOCKDALE ISD Campus Name: STOCKDALE J H Campus Number: 247906041

Total Students: 191 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	4.2%	4.5%	18.9%
Career & Technical Education	0	0.0%	27.3%	25.8%
Gifted & Talented Education	31	16.2%	11.0%	7.9%
Special Education	32	16.8%	14.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	6.1%
Career & Technical Education	0.0	0.0%	6.0%	4.7%
Compensatory Education	0.8	4.6%	9.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	13.4	82.4%	73.5%	72.3%
Special Education	2.0	12.4%	10.9%	9.0%
Other	0.1	0.7%	0.2%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report